

PHYSICALLY ACTIVE LEARNING



SAME AND DIFFERENT



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Objective

In Same and Different, the children become familiar with the concept of same and different, whilst they are physically active collecting objects that belong together. The children cooperate to solve the task as quickly as possible.

Equipment

Hula hoops

Various objects that are the same or different

Instructions

1. The adult can start by showing objects that are the same, for example, two socks or two objects that are not the same, but still belong together, such as a bucket and spade, dolls and dolls clothes, etc.
2. The children stand in pairs inside a hula hoop on one side of the play area and are given four to six objects.
3. The first child runs to the other side of the play area, collects the object belonging to the one they have been given, and runs back to the hula hoop.
4. Then it is the next child's turn. The game continues this way until all the objects have been collected.

Variation

- One variation of the game is to collect all the objects on the other side of the play area. The first child now collects an object and takes it back to the his/her hula hoop. Afterwards, the pair collect the object that belongs to it together. Thereafter, they switch roles.
- As a variation, they could move around in different ways when collecting an object, for example, jump, hop, jump sideways or gallop.